

PRINCIPAL'S MESSAGE

As we come together in our pursuit of excellence, I am honored to serve the stakeholders of the Weddington Community. The faculty and staff of Weddington High School are dedicated to providing high-quality educational programs of distinction as well as service to the community. We endeavor to prepare students for lifelong learning and leadership roles in an ever-changing world. We will employ innovative delivery systems in order to provide a 21st century learning environment.

Weddington High School is a community of learners. Respect for others and ourselves is one of the most important values that must be learned in order to function well in any community. As a community member, it is critical that you respect yourself, your peers, and the staff.

It is important that our school be a place that is safe, friendly, and productive. Our community of learners will only thrive in an atmosphere where students can prepare for life after graduation while making memories that will be treasured long after they leave our campus.

This handbook will serve as your guide, and we ask that you familiarize yourself with the guidelines set forth. We hope it will help you understand the expectations of our school and community and that it will enable you to be more successful academically.

Collectively, our goal is to commit ourselves to excellence in all that we do. With your help, the students and staff of Weddington High School will continue to demonstrate why we are one of the premier schools in the state. Have a great year!

MISSION STATEMENT

The mission of Weddington High School is to empower all students to meet their full potential so that they may become knowledgeable, responsible, ethical young adults who are prepared to meet life's challenges and responsibilities in a global society.

MANTRA

Student Centered, Future Focused!

NON-DISCRIMINATION NOTICE

Weddington High School does not practice or condone discrimination in any form against students, employees, or applicants on the basis of race, color, sex, national origin, religion, age, or handicap.

GENERAL SCHOOL INFORMATION

This student handbook is intended to provide basic information about Weddington High School and its policies and procedures. Parents and students are responsible for being familiar with the contents of the Weddington High School Student Handbook as well as the Union County Public Schools High School Student Handbook. Parents and students are also encouraged to visit the county and school websites (www.ucps.k12.nc.us, and <https://www.ucps.k12.nc.us/Domain/55>) for more valuable information.

Telephone Directory

Main Office (704) 708-5530
FAX (Main Office) (704) 708-6218
Guidance Office (704) 708-6246
Cafeteria (704) 708-6266

Visitors at School

All visitors must sign in and obtain a Visitor's Pass in the main office before being redirected.
Students are not allowed to invite visitors to school (including lunch).

2018-2019 Bell Schedule**WEDDINGTON HIGH SCHOOL****Daily Schedule**

*Morning Bell	7:54
*Announcements	8:00-8:05
*First Period	8:05-9:28 (83)
*Warrior Block	9:33-10:03 (30)
*Second Period	10:08-11:31 (83)
*Third Period	11:36-1:25 (85)
-First Lunch (Arts, CTE, EC)	11:36-12:01 (25)
-Second Lunch (English, Social Studies)	12:04-12:29 (25)
-Third Lunch (World Languages, Math)	12:32-12:57 (25)
-Fourth Lunch (Science, PE, JROTC)	1:00-1:25 (25)
*Fourth Period	1:30-2:53 (83)
*Announcements	2:53-2:55

Warrior Block Rotation Schedule

-Monday	1st Block
-Tuesday	2nd Block
-Wednesday	3rd Block
-Thursday	4th Block
-Friday	Block Rotation

Daily Schedule without Warrior Block
(second week of first semester; first two weeks of second semester)

*Morning Bell	7:54
*Announcements	8:00-8:05
*First Period	8:05 – 9:33
*Second Period	9:39 – 11:11
*Third Period	11:17 – 1:17
-First Lunch (Arts, CTE, EC)	11:17-11:47
-Second Lunch (English, Social Studies)	11:47-12:17
-Third Lunch (World Languages, Math)	12:17-12:47
-Fourth Lunch (Science, PE, JROTC)	12:47-1:17
*Fourth Period	1:23 – 2: 50
*Announcements	2:50 – 2:55

Timeliness in Departure

We encourage students to participate in extra-curricular and co-curricular activities; however, students may not stay on campus after school unless they are under the supervision of a faculty member.

Delivery of Message/Forgotten Items

If a student has forgotten an item (lunch, assignment, etc.) or a parent needs to get a message to a student, items/messages can be left for students in the front office. We will not interrupt a class to deliver a message/item unless it is determined to be an emergency. The names of students needing to pick up forgotten items and/or messages will be called during the morning and/or afternoon announcements. Morning announcements will be made at the beginning of first period. Afternoon announcements will be made at the end of fourth period.

Please plan ahead for events such as a forgotten lunch by arranging to have a balance in the student's cafeteria account so as to avoid the need to leave messages or forgotten items in the front office. **No deliveries will be accepted for students...this includes food, flowers, and other gifts.**

Bus Riders

Bus assignments are made based on home address. Any student wishing to ride a bus that is not their normally assigned bus must provide the front office a signed parental note to that effect with parent contact information included. The note must be submitted to the front office prior to the beginning of the school day.

Dress Code

Weddington High School has established a dress code that we feel is appropriate for an academic environment. We believe that students dressing in good taste and propriety and in appropriate clothing worn in a conventional manner help to create an environment conducive to learning. Clothing which is disruptive or which interferes with the normal operation of class or the school is

not permitted. WHS Administration reserves the right to determine what is considered appropriate school attire. More detailed information on what is and what is not appropriate attire is outlined in the Weddington High School Code of Conduct.

Honor Code

The Weddington High School Honor Code requires all students to do their own work. Students are expected to conduct themselves in an honest and honorable fashion in all curricular, co-curricular, and extra-curricular activities as long as they are students at Weddington High School. Developing a sense of honor and integrity is a vital part of a young person's development. Students understanding and embracing our Honor Code in an academic environment help to create and instill a sense of honor that can be extended to all aspects of their lives.

WHS Honor Pledge: I have neither given nor received unauthorized aid on this work. Students are expected to know our Honor Pledge and may be required to write the pledge on their work/tests, as required by teachers.

Securing Personal Items

Students are encouraged to leave valuable items at home. Students are responsible for the safe keeping and securing of their personal belongings while on campus. Lockers are available in the hallways and in the locker rooms. Students should always lock valuables in a locker and should not leave valuables unattended. WHS is not responsible for lost, stolen, or broken/damaged items.

Absences

All students and parents are responsible for being familiar with Union County Public Schools high school attendance policies as outlined in the UCPS High School Student Handbook. Attendance is taken daily in each class. A student must be present 65 of the 80 minutes of a class to be counted present for that class. Class work missed as a result of an excused absence may be made up for credit within two days of returning from the absence (or four days if returning from a two days absence...).

- A student is considered tardy if he/she is not **in class** when the bell rings at the beginning of a period.
- Students who are late for school because the school bus was late are to report to the attendance office or the front office for a late bus pass regardless of how late they are.
- Students who are late for first period must report to the attendance office or the front office for admittance.

Student's Responsibilities for Absences/Tardies/Early Dismissals

- 1) Absence Excuses: Students absent from any or all classes are required to abide by the following procedures:
 - a) Written documentation by the parent or guardian stating the dates absent must be presented within **three** days after the first day the student returns to school stating the reason(s) the absence(s) was necessary. If the absence is for a doctor's appointment, a note from the doctor's office is required.
 - b) Documentation (handwritten note from parent or doctor) of absence should be given to the attendance office and a Student Absence/Admit Form will be given to the student for teachers to sign. Students who do not present a note and/or a Student Absence/Admit Form for an absence may be given a referral by his/her teacher for truancy.
 - c) Present the Student Absence/Admit Form to each teacher for whom the absence applies, and have it signed and noted as received. The student should keep this signed absence form for their records.

- d) Excuses for tardies which result in a missed class(es) and early dismissals are handled in the same manner as any other absence.
- 2) Early Dismissal: Students needing to be dismissed prior to the end of the school day must bring written parental permission to leave school.
 - a) Present note to the teacher prior to the beginning of the class you will be leaving. Report to the front office at the designated dismissal time with written parent note, to be properly signed out. **Under no circumstances can a student leave campus without signing out and without appropriate permission.**

OR

If sick, go to the main office to be excused and to be signed out properly. Your parents will have to fax or email permission for you to leave school or come to the office to sign you out.

- b) Students with WHS Parking Passes may sign themselves out in the front office with written parent permission. Parents who will be picking their student up must come into the front office to check them out. **Parents** – please be prepared to show proper picture identification when coming into the office to check out your student.
- c) Marketing/Co-op students should see the Work Based Learning Coordinator for check-out procedures.
- d) Work release students must leave the campus immediately after their last class or lunch, whichever is deemed appropriate.
- e) Seniors participating in flex scheduling must leave the campus immediately after their last class or lunch, whichever is deemed appropriate.

Unexcused Absences

-Every unexcused absence beyond three will result in assignment to two hours of Saturday work detail.

School Nurse

The school nurse's office is located in the main office. Though adhesive bandages and basic first aid are available in the nurse's office, please note the school does not supply any medications (i.e. ointments, creams, pain relievers, eye drops, etc.). A student who is injured at school must immediately report the injury to their teacher, regardless of whether or not the student visits the school nurse as a result of the injury.

Students are NOT allowed to possess **any** drugs at any time at school. (Students are allowed to carry EpiPens, rescue inhalers and diabetic supplies provided physician's orders for the current school year are on file in the nurse's office.)

UCPS policies must be followed regarding medications. The administration of medication at school is discouraged. However, if you and your child's doctor decide it is necessary for your child to receive medication during the school day, these policies must be followed.

Medication must be sent in the original container if it is an over-the-counter medicine or in the prescription bottle if it is a prescription medicine. Please check expiration dates since school staff is unable to give expired medication. The school staff must have written permission and complete instructions before giving any medicine. Medication consent forms are available in the school office and should be on file in the school nurse's office before the start of each school year. Both a parent/guardian signature and a signature from a health care provider are required for

any medication to be given at school. This includes both prescription and over-the-counter medicines, before administration can begin. Faxed signatures are acceptable. Short-term medications such as antibiotics that are given 1-3 times daily should be given at home.

In cases where a student may have an immediate need for an over-the-counter medication, the parent may bring that medication to the front office where they will be able to give it directly to their student who will be called out of class. Under no circumstances can a parent leave any type of medication for their child at the front desk without following the previously mentioned UCPS policies regarding medications.

School Fees

Students are responsible for all textbooks issued, media center materials, cafeteria charges, and any fees associated with participation in an extracurricular activity. Fees and fines assessed must be cleared as soon as possible and will accrue from year to year. Items still outstanding must be cleared prior to graduation and the issuance of a diploma.

Cafeteria

Weddington High School serves breakfast and lunch daily. There are four lunch periods. Students are to eat in the cafeteria or courtyard area only. Students are to remain seated while in the cafeteria or leave and go to a designated area. Students are not permitted to leave campus for lunch OR order lunches to be delivered to Weddington High School. Dispose of your trash in the designated containers when you finish eating; don't wait for the bell to ring. You must remain in the cafeteria area until the dismissal bell rings.

Meal prices for the 2018-2019 school year are as follows:

	PAID BREAKFAST	REDUCED BREAKFAST	PAID LUNCH	REDUCED LUNCH
Elementary Schools	\$1.15	free	\$2.30	\$.40
Middle/ High Schools	\$1.15	free	\$2.40	\$.40
UCPS Employees	a la carte		a la carte	
Visiting Child	a la carte		a la carte	
Visiting Adult	a la carte		a la carte	

Information concerning menus and free and reduced lunch applications, and how to use the online prepay system can be found on the Child Nutrition page of the UCPS website (<http://nutrition.ucps.k12.nc.us>).

Media Center

The school media center is a place where you can do research, get help, find information, use computers, study, or read. There are lots of new books and materials, as well as new computers and computer programs to help you to succeed in your school experience

The school media center hours are 7:30 a.m. to 3:30 p.m. Monday – Friday. In addition to before and after school, students may also use the media center (must have a pass) during lunch to read, do research, or use the computer. Any student that needs to use the media center during lunch must obtain a pass from the media center in advance.

When arriving at the media center, all students should sign in at the circulation desk, beginning at 7:30 a.m. Sign in continues until the end of the regular school day. Please respect everyone's right to have a quiet place to work and study, and do not utilize the media center as a place to socialize.

All students must have a pass to enter the media center once the school day begins at first period. Students must enter and exit through the main entry located in the hallway. The doors to the courtyard are used only for teachers and for emergency exit.

Students are allowed to check out materials in the media center. You may also reserve books. Books are checked out for two weeks and may be renewed as needed. When media center materials have been lost, the student should report it at once. Students are responsible for the replacement cost of any lost or damaged materials.

There are printers and copiers available for student use in the media center. Black and white copying/printing is 10 cents per page. Color printing/copying is 25 cents per page.

Final Exams, NCFE's and EOC's

Scores on these exams count toward 25% of the final semester grade for the course. Students must be on time for the administration of final exams.

Mandatory exam review sessions will occur for most courses.

Any student with an assigned review period who has a current grade of A or B has the option to opt out of the exam period.

In the following situations, students will not be required to take a teacher-made final exam:

- The student has an average of 90 or above the week prior to the exam and has no more than 3 absences (excused or unexcused) in the class.
- The student has an average of 80 or above the week prior to the exam and has no more than 2 absences (excused or unexcused) in the class.

Computer and Internet Use

There are numerous computers available on the school network for student use – all with Internet capabilities. There are also several stand-alone computers available. All students are allowed access to the Internet unless written notification is received from the parent/guardian denying them permission.

All students are issued a login name and password for computer use. This should be memorized and not shared with other students. Sharing your login information or using another person's login will result in the loss of computer privileges. The student's internet use must be in support of education and research and consistent with the instructional objectives of the school system. Non-educational games are not consistent with this philosophy and may not be played.

Internet access is coordinated through a complex association of government agencies and regional and state networks. The smooth operation of the network relies upon the proper conduct of the user who must adhere to strict guidelines that mandate ethical and legal usage of the network resources as well as adherence to school and system codes of conduct. If a student violates any of these provisions, his or her privilege to use the Internet will be terminated and future access can be denied, as well as disciplinary measures being imposed.

All students are responsible for being familiar with the UCPS Internet Acceptable Use Guidelines found in the UCPS High School Handbook (BOE Policy 5.2) and the UCPS website (www.ucps.k12.nc.us). Any student in violation of the UCPS Acceptable Use Policy in regard to computer use will be suspended from school. This includes, but is not limited to, storing files on any network drive other than their home directory or a teacher approved folder, downloading games, music or proxy bypass settings or programs. Computer storage areas, whether on site or brought on campus in portable form, may be treated as school lockers. Administrators may review files and communications to maintain system integrity and ensure that users are acting responsibly and not accessing inappropriate information.

Safety Drills

Safety drills are conducted throughout the year to ensure that students are prepared should an emergency arise.

- 1) Fire Drills: There will be several fire drills during the school year. The fire alarm has a series of long sirens. You are to follow the instructions of your classroom teacher.
- 2) Tornado Drills: The Tornado alarm is different from the fire bell in that it is a series of short sirens. You are to follow the instructions of your classroom teacher.
- 3) Emergency Lockdown: There will be emergency drills during the school year that will require evacuation and/or lockdown of the building. You are to follow the instructions of your classroom teacher.

ACADEMICS

Weddington High School is proud of the various curriculum opportunities afforded our students, and we encourage each of our students to take full advantage of these opportunities during their high school years. The expectation is that all students fulfill their potential by participating in rigorous courses, developing higher level thinking skills, and exploring career choices. The principal reserves the right to grade, classify and place students.

Specific information concerning courses, course requirements, and graduation requirements are available in the Union County Public Schools Program of Studies, available on the Union County Public Schools website (www.ucps.k12.nc.us) as well as in the Guidance Office.

Online Classes

Students in online classes will follow all WHS and UCPS codes of conduct while participating in online classes. Online students are required to log in and show progress every school day for each class for which they are registered. Students are responsible for reporting their grades to the Distance Learning Lab Assistant every three weeks. Administration reserves the right to prohibit students from participating in online learning opportunities.

Report Cards

Each student will receive a report card at the end of each six-week grading period. The student's homeroom teacher will distribute report cards at the designated time during the school day. Any change/correction must be made within three days after report cards are issued.

STUDENT SERVICES/PROGRAMS

Naviance – Family Connection

All students and their parents are issued Naviance Family Connection accounts. Log-in information is provided by the Guidance Department. Family Connection is a comprehensive website that offers information on a variety of topics including student college planning, testing, activities, grades, graduation, scholarship opportunities and other vital information. Students are expected to actively monitor their Naviance accounts.

Parent Portal

Parent Portal, a feature of the state based student record system, offers parents the chance to have direct access to their students' school records and stay updated on key items such as grades, attendance and assignments. Parents are provided individualized logins by the school's Data Manager and are encouraged to be actively involved in monitoring their students' progress.

Cooperative Education/Work Release

In order for a student to be excused from school for employment, the student must be at least 16 years old, be a junior or senior in good academic standing, and meet the criteria as outlined in either one or two below. Juniors must be registered for at least four and one-half hours per day in school, and seniors must be registered for at least three hours per day in school. In addition, the Superintendent must approve each individual case.

- 1) The student must be actively enrolled in a bona fide Cooperative Vocational Education Program and must remain at school until a designated time, which shall be established, to allow adequate and reasonable travel time to the respective job training station. Co-Op students are not permitted to leave WHS before the beginning of fourth period.
- 2) Work release students must sign-out with their work release teacher and must leave the campus immediately. They are not to remain on campus for lunch or wait for the bus or other rides.

Additional Co-Op information can be found in the Cooperative Educational Policies and Procedures Manual (http://www.ucps.k12.nc.us/forms_manager/forms_public2.php?category=55).

Remediation Guidelines

Remediation courses are provided for all students who fail one or more of their EOC exams and for those high school students whose school records indicate they may fail one or more of the tests.

EXTRA CURRICULAR ACTIVITIES

Being a member of a Weddington High School team, club, or organization is the fulfillment of an early ambition for many students. The attainment of this goal carries with it certain traditions and responsibilities that must be maintained. A great tradition is not built overnight; it takes the hard work of many people over many years. As a member of a student organization, you will be faced with either the task of maintaining an already successful tradition or the task of establishing a new tradition.

Student Responsibilities

It is not easy to build a great tradition in either athletics or other activities. When you represent your school, we assume that you not only understand our goals and traditions, but are also willing to assume the responsibilities that go with them. We hope that the contributions you make result in a satisfying accomplishment for you and your family. Our expectations for all students involved in extra-curricular activities are as follows:

- 1) Responsibilities to yourself - The most important of these responsibilities is to broaden your character. You owe it to yourself to get the greatest possible "good" from your high school

experiences. Your academic studies and your participation in other school activities, as well as sports, will prepare you for life.

- 2) Responsibilities to your school - Another responsibility that you assume as a participant is to your school. Your school cannot build or maintain a tradition of excellence unless you do your best in whatever activity you choose to participate in. You assume a leadership role whenever you take part in a school activity. The student body, our community, and other communities judge our school by your conduct and attitudes, both in and out of school. Because of your leadership role, you can contribute to school spirit and community pride. Make your school and your community proud of you and your ideals.
- 3) Responsibilities to others - As a group member, you have responsibility to your family. You should never give your family anything of which to be ashamed. Remember that other students are watching you and may copy you in many ways. Do not do anything to let them down. Set a good example.

Limitations

In order to guarantee a wide distribution of student participation in positions as student officers and other extra-curricular activities, as well as to protect a single student from over-participation, the faculty has agreed to the following guidelines:

- 1) A student may hold "officer" positions in two clubs excluding Inter-Club Council, but only one of these can be the office of President.
- 2) A student may be a "member" of as many clubs as he/she desires with the understanding that clubs have the right to include in their by-laws any further restrictions concerning attendance and participation that prove successful to their club.
- 3) Since the Student Government is an organization where members carry more responsibility than those of most clubs, their by-laws may restrict their officers and members as they deem necessary.

Homecoming Candidate Requirements

Homecoming is an important tradition at Weddington High School. The crowning of the Homecoming Court is one of our Homecoming traditions and the culmination of Homecoming week. Those who meet all of the requirements may campaign during Homecoming week. The student body nominates and elects the Homecoming Queen and the Homecoming Court. In order to be eligible to be a candidate, a student must have:

- 1) An overall GPA of 3.0 or above (cumulative).
- 2) No ISS time except for tardies from the previous and current school year.
- 3) No OSS (cumulative).
- 4) Active involvement in at least one civic and/or school activity and be a student in good standing.

Student Government Officer Requirements

Any student who chooses to run for a class officer position in the student government will be required to attend all meetings and functions designated as mandatory. Failure to attend three meetings or any one mandatory class event will result in forfeiture of class office and removal from the student government for the remainder of the year, including all functions requiring student government participation.

Athletics

Participating in school sponsored athletics at Weddington High School is a privilege. **Student athletes are reminded that though participating in athletics can be very demanding, it can never be at the cost of academics.** Students wishing to try out for a sport must have all appropriate paperwork completed and turned in prior to try-outs. To be eligible to participate in athletics during the first semester, a student must pass a minimum of three out of four Carnegie units for schools on the block schedule and have been promoted to the next grade level. To be eligible in the second semester, a student must pass a minimum of three out of four Carnegie units for schools on the block schedule during the first semester. (Any summer school work used to make up part of the minimum load must be applied to the most recent semester.)

Coaches establish team rules with the approval of the administration. Team rules must be given to all participants in writing at the beginning of the season. Copies of the team rules will be filed with the athletic director and the principal. Coaches have the right to discipline athletes for violation of school rules, violation of team rules and for any other behavior/situation that the coach feels should be addressed through disciplinary action, up to and including removing that athlete from the team. Additionally, student athletes should be aware that any use of tobacco, alcohol or illegal drugs, in or out of season, will result in serious disciplinary action.

WEDDINGTON HIGH SCHOOL STUDENT CODE OF CONDUCT

Students at Weddington High School, regardless of ability level, are expected to act in such a manner as to enable themselves to acquire the fullest education possible while attending high school. Weddington High School has developed rules for general student behavior because we believe that no student can be allowed to interfere with the teacher's right to teach or another student's right to learn. Students are expected to avoid any behavior that is harmful to the order of the school, to other students, and/or to themselves. Interfering with instruction is considered harmful to the student, the teacher and to other students.

In order for effective discipline to be maintained at Weddington High School, the administration acknowledges that cooperative relationships must be established among students, parents and school personnel.

Students are encouraged and expected to conduct themselves in a manner which is conducive to effective learning and which respects the personal, civil, and property rights of fellow students. Students are expected to follow the rules and regulations of the school and each classroom teacher. If a student has a complaint or concern, he/she is expected to discuss the problem with school personnel and parents and to seek changes in an orderly, responsible manner.

Parents/guardians are expected to maintain regular communication with school personnel concerning their child's academic progress and conduct, to attend conferences scheduled at a time mutually convenient for all concerned, and to bring to the attention of school personnel any concern

or problem which affects the education of their child. Parents are also expected to know and to encourage their child to follow the rules and regulations of the school and the classroom teacher.

Teachers are expected to promote effective instructional discipline through fair and non-discriminatory treatment of all students, to display an attitude of respect for all students, to initiate cooperative working relationships with all students and parents, and to seek parental input in the planning, implementation, and evaluation of discipline plans. It is the responsibility of all teachers to consistently and impartially enforce the rules and regulations of the school and classroom while protecting the constitutional due process rights of students.

Please note: The Union County Public Schools' Policies and Procedures may be found on the UCPS website at www.ucps.k12.nc.us. Click on the BOE Policy Manual to reference these policies.

This section of the Weddington High School Student Handbook contains important information for students and parents including an outline of disciplinary offenses and the various consequences relating to these offenses that are specific to Weddington High School.

In all cases of disciplinary action there will be appropriate hearings and reviews and the rights of individuals will be ensured and protected. Disciplinary actions, including in-school suspension, out-of-school suspension, transfer to Union County Alternative School, and expulsion will be administered consistently and fairly. (Please be aware, students under out-of-school suspension or expulsion are not allowed on any school campus or at any school functions. This includes all Union County Public Schools athletic events.) The principal, acting as the hearing officer for any disciplinary case, reserves the right to alter the consequences for any offense if he feels the results will be in the better interest of the school or the student.

Disciplinary Guidelines

Students are responsible for knowing the contents of the Student Code of Conduct and for asking faculty or staff members for any clarification. Failure to "know the rules" is an unacceptable defense for poor, unruly, or disruptive behavior.

The principal and assistant principals reserve the right to provide disciplinary consequences for behaviors which endanger the welfare and/or safety of other students, faculty, or cause substantial disruption to good order and discipline in the school, even though such behavior is not specified in the Student Code of Conduct. This will include violations of the student dress code and like items addressed in the student handbook.

The principal reserves the right to impose disciplinary action on any student who repeatedly violates the Weddington High School Student Code of Conduct. This could result in the placement of the student in an alternative school setting, short-term suspension, or a long-term suspension for the remainder of the school year. Depending on the severity of the rule violation, a student may be long-term suspended even though he or she hasn't had previous violations of the rules.

Students are to notify an administrator or staff member when illegal or suspected illegal items, dangerous items, or other items banned from school are found in the school building, on the school campus, or on the school bus. Students are advised not to pick up or handle these items, unidentified items, or items not belonging to them.

The principal or his designee has the authority to conduct a reasonable search of students, their possessions, their lockers, and their automobiles when on school property or property being used by the school at any school function or activity or at any school event held away from the school if it is established there is reasonable suspicion of the student being in violation of an offense in this

handbook in accordance with UCPS BOE Policy 4-9. The administrator is required to have only reasonable suspicion to conduct such searches. The principal, administrator, or designee is authorized to search a vehicle provided: (1) reasonable suspicion is established, (2) an administrator's approval has been given, (3) the student and/or owner is present, and (4) another school employee or a law enforcement officer is present. If the student and/or his/her parent(s) or guardian refuses to allow the search, the police will be called and the matter will be turned over to them.

A student is deemed to be in possession of an illegal and/or banned item(s) when such item(s) is found on the person of the student, in his/her possessions, in his/her locker, in the student's vehicle on school property, or on property being used by the school, at any school function or activity or school event held away from the school.

A student on his/her way to or from school (bus transported), at any school function or activity (or any school-related activity), or at any school event held away from the school is under the jurisdiction of school authorities and is subject to the rules and regulations as stated in the Student Code of Conduct.

Students found guilty of being accessories to any violation of school rules are subject to the same penalties as students who are actively involved in committing such offenses.

Students enrolled in Weddington High School whether they are participants or spectators, are deemed representatives of their school and subject to its discipline codes when visiting campuses of other schools, irrespective of the scheduling of a school function by either that school or Weddington High School.

Class I Rules and Disciplinary Guidelines

Class 1 rules refer to a student's behavior that disrupts the orderly educational process in the school. They have limited effect on the behavior of others in the educational process and have limited potential for injury to others.

Rule 1: Unexcused Tardiness in Homeroom or Assigned Classes – A student is considered tardy if he/she is not **in class** when the bell rings at the beginning of a period. Students shall not be tardy to homeroom or their assigned classes unless they have been authorized to be tardy by the principal or other school personnel. (Students who are late for school because the school bus was late are to report to the attendance office or the front office for a late bus pass.) Unexcused tardies will accumulate for the first semester and then start over for the second semester.

1st Tardy – Student Warning

2nd Tardy – Parent Contact

3rd Tardy – 1 day of lunch detention

4th Tardy – 4 days of lunch detention/loss of parking privileges for 1 day

5th Tardy – Saturday work detail and loss of parking privileges for 2 days

6th Tardy – 2 days of Saturday work detail (two hours on each day) and loss of parking privileges for 5 days

7th Tardy - Two days of ISS and loss of parking privileges for 10 days

8th Tardy - One day of OSS and loss of parking privileges for remainder of the semester

9th Tardy (+) – Two days of OSS and loss of parking privileges for the remainder of the semester

Rule 2: Skipping (Truancy) School All Day, Homeroom, Assigned Classes, or Assigned Activities During The School Day - Students shall be on campus and in their assigned class, homeroom, or activity (such as lunch and/or assemblies) unless they have been authorized to be absent by the principal, his designee, or their parent/guardian. Any student not in class must have a pass.

Unexcused Absences

-Every unexcused absence beyond three will result in assignment to two hours of Saturday work detail.

If the student is not in class but stays on campus:

First Offense – Two hours of Saturday work detail

Second Offense – Four hours of Saturday work detail

Third Offense – One day out-of-school suspension

If the student leaves campus without signing out and/or without appropriate permission:

First Offense – One day in-school suspension and parking privileges revoked for one week (if vehicle is used.)

Second Offense – Two days in-school suspension and parking privileges revoked for 30 days.

Third Offense – Six days in-school suspension with a recommendation for long-term suspension.

Rule 3: Dress Code -The administration recognizes that the First Amendment to the Constitution of the United States respects a student's right to choose his or her style of dress or appearance. However, if a student's dress or appearance is so unusual, inappropriate, or lacking in cleanliness that it disrupts the learning environment; the student may be required to change the offending dress or appearance. Clothing that attracts undue attention to the body's form or contour is inappropriate for school. Students are responsible, therefore, for exercising good judgment in dress and grooming. The following are guidelines for high school dress, but are not limited to these:

- Shorts, skirts, dresses, etc. must be extended beyond a student's fingertips when the student is standing up straight. No holes are allowed above the fingertip length.
- Shirts that show cleavage, tummies, or bare backs violate dress code.
- No spaghetti/tank tops with shoulder straps less than 2" wide or 3 fingers. Strapless tops are not permitted.
- Shoes must be worn at all time. Flip flops, sandals and open toe shoes are worn at your own risk. Bedroom shoes/house slippers are not allowed at any time.
- No mesh tops, see-through, cut-off shirts, halters, skintight clothes, or clothing of any type that exposes the torso, profane words, drug or alcohol advertising, sexual innuendoes, or other unacceptable graphics.

- No hats, hoods, bandanas, or other headwear worn inside the buildings. This pleasure will be satisfied at graduation commencement ceremony. Students found in violation will have item(s) confiscated.
- “Drag and sag” pants violate dress code.
- No gang related clothing, or paraphernalia.
- No sunglasses worn inside unless medically needed.
- Visible undergarments are prohibited at all times.
- Fidget spinners and other like items are considered nuisance items and will be confiscated.

Discipline for Dress Code Violations

First Offense – Parent contact and two hours of Saturday work detail

Second Offense – Parent contact and four hours of Saturday work detail

Third Offense –Written referral and one day out-of-school suspension.

Rule 4: Compliance with Directions of Teachers and Other School Personnel - Students shall comply with all directions of teachers, substitute teachers, teachers’ aides, student teachers, cafeteria workers, and any other school personnel during any period in which they are subject to school authority. Conduct that is generally disruptive will be dealt with as follows:

First Offense – Two hours of Saturday work detail

Second Offense – Four hours of Saturday work detail

Third Offense – Two days of in-school suspension during the class period in which the student is in violation of non-compliance

Fourth Offense – Two days of out-of-school suspension

Rule 5: Being In an Unauthorized Area - Students shall not be in unauthorized areas during the school day without a pass from a teacher or administrator. Though students may have a pass to be in the hallway, passes are issued for a specific purpose and students are only to be in those areas as required. Students are only allowed in the cafeteria and courtyard during lunch. All other areas are off limits. This includes the auditorium.

The student parking lot is considered an unauthorized area during the school day. Students may not return to their vehicles for forgotten items without permission from administration. The elevator is also considered an unauthorized area unless the student has been given specific permission to use it.

Students loitering or unsupervised after school are subject to discipline.

First Offense – Two hours of Saturday work detail

Second Offense – Four hours of Saturday work detail

Third Offense – One or two days out-of-school suspension

Rule 6: Disruptive Conduct - Excessive noise, running, horseplay, or any other unsafe or disruptive conduct is not permitted on school grounds or any extension of the school activity.

First Offense – Two hours of Saturday work detail

Second Offense – Four hours of Saturday work detail

Third Offense – One or two days of out-of-school suspension

Rule 7: Inappropriate Interpersonal Behavior - All students shall conduct their relationships according to acceptable community standards. Inappropriate public displays of affection will not be allowed. Special circumstance may warrant an out-of-school suspension and notification of legal authorities.

First Offense – Two hours of Saturday work detail

Second Offense – Four hours of Saturday work detail

Third Offense – Two days of out-of-school suspension

Rule 8: Trespassing - Students will not willfully enter or remain in any school structure (including all Union County Public Schools), conveyance, or property without having been authorized, licensed, invited, or refuse to depart after being warned by authorized personnel.

First Offense – Three days out-of-school suspension

Second Offense – Five days out-of-school suspension

Third Offense – Recommendation for Long Term Suspension

Rule 9: Cheating - Cheating, lying, plagiarism and stealing are not acceptable and are considered violations of Weddington High School's Honor Code. Students shall not cheat on tests, examinations or assignments. They will not copy the work of another student, assist a student who is attempting to copy their work, or complete any type of academic assignment in a dishonest or deceptive manner. Any student having firsthand knowledge of an Honor Code violation must report that violation to a teacher or administrator. Failure to do so is an Honor Code violation. Students are encouraged to gain clarity from the teacher of record, upon assignment of said work, if there is uncertainty about the expectations and the application/interpretation of the Honor Code as it pertains to the assignment in question.

Cheating includes but is not limited to:

- Willful giving or receiving of an unauthorized, unfair, or dishonest advantage in school work over other students
- Attempted cheating

Some examples include: deception – the use of talking signs or gestures during a quiz or test, copying, allowing the copying of or providing information that is used in an individual assignment, passing quiz or test information during a class period or between class periods to students of the same teacher, trying to obtain information from a student even if he/she is unaware, collaboration on an assignment without the teacher's knowledge or permission, submitting the same work sample for more than one class without teacher approval, submission of a pre-written assignment when the assignment was supposed to be written in class, altering the testing materials, illegally exceeding time limits on timed tests, quizzes, or other assignments, unauthorized or attempted use of study aids, cheat sheets, notes, books,

technology, data or other information, computer fraud; sabotaging the projects or experiments of another student.

Plagiarizing includes but is not limited to:

- Presenting as one's own the academic property or the opinions of someone else without proper acknowledgement
- Borrowing or summarizing the sequences of ideas, arrangements of materials, or the pattern of thought of another without proper acknowledgement

Some examples include: having someone else write an essay or do a project which is then submitted as one's own, providing an essay or project in its entirety to another student without teacher permission to do so, failing to use proper documentation as directed by a teacher, copying phrases, sentences, or paragraphs from another's work or website without quoting.

Lying includes but is not limited to willful and knowledgeable telling of an untruth or falsehood as well as any form of deceit, attempted deception, or fraud in an oral or written statement. Logging in to school related programs or websites as someone else or allowing someone else to log in as you is considered lying. Some other examples include: lying or failing to give complete information to a teacher, feigning illness to gain extra preparation time for tests, quizzes, or assignments due.

Stealing includes but is not limited to taking or appropriating without the right permission to do so, with the intent to keep or make wrongful use of the academic property or materials of another student or the instructional materials of a teacher. Some examples include: stealing copies of a test or quiz, illegitimately accessing a teacher's answer key for tests or quizzes, stealing the teacher's edition of the textbook, stealing another's homework, notes, workbook, lab notebook or handouts.

First Offense

- Grade "zero" on stated assignment*
- Parent contact by teacher
- Discipline referral to administrator and referral to counselor
- Two hours of Saturday work detail
- Use of an electronic device to distribute information deemed to violate Rule 9, will result in one day of out-of-school suspension.

Second Offense

- Grade "zero" on stated assignment*
- Parent contact by teacher
- Discipline referral to administrator and referral to counselor
- Four hours of Saturday work detail
- Use of an electronic device to distribute information deemed to violate Rule 9, will result in one day of out-of-school suspension.

3rd Offense or more

- Grade "zero" on stated assignment*
- Parent contact by teacher
- Discipline referral to administrator and referral to counselor

- One day out-of-school suspension
- Counselor referral by administration

*The grade “zero” awarded for an Honor Code violation cannot be replaced by another assignment.

Rule 10: Bus misbehavior (which is not covered in any other rules.) information is based upon North Carolina Public School Law (G.S. 115-245) and the Union County Public Schools discipline policies. ***Please remember that inappropriate behavior on the school bus is the same as inappropriate behavior in the school.***

BUS DISCIPLINE CONDUCT RUBRIC

Riding a school bus is a privilege and not a right. UCPS Transportation Services endeavors to provide safe and on time transportation for all students. As such students must partner with bus drivers to ensure a safe and comfortable ride while on the bus and at the bus stop. The information presented herein is consistent with the UCPS Code of Conduct {School Board Policy #4-3(b)} for **Middle & High** Students.

When violations of the UCPS Code of Student Conduct occur while students are utilizing UCPS Transportation Services, the following disciplinary actions will be consistently applied for all students attending any of the Union County Public Schools:

Level I Infraction	Disciplinary Action
1 st Referral of Level I Violation	Parent contact; Provide three strike detailed history of student
2 nd Referral of Level I Violation	Parent contact; bus privileges suspended for 1 day or equivalent (mornings/afternoons)
3 rd Referral of Level I Violation	Parent contact; bus privileges suspended for 2 days or equivalent (mornings/afternoons)
4 th Referral of Level I Violation	Parent contact; bus privileges suspended for 3-5 days or equivalent

Examples of Level I Infractions Include:

- | | |
|--|---|
| <ul style="list-style-type: none"> -Delaying the bus schedule -Tampering with property -Drinking/Eating -Standing/moving while bus is in motion -Horse playing/pushing students -Failure to sit in assigned seat -Loud talking, shouting or yelling -Placing any body part out of the windows -Throwing objects on the bus without injury | <ul style="list-style-type: none"> -Nuisance items -Electronic devices (Disruptive or Inappropriate Use) -Abusive language, gestures or profanity -Disruptive behavior -Jumping or tumbling over/under seats -Getting on or off the bus at undesignated stops -Refusing to obey the driver's instructions -Tobacco – See policy 4-3 (b) 12-d -Failure to walk in front of the bus when loading or disembarking |
|--|---|

Level II Infraction	Disciplinary Action
1 st Referral of Level II Violation	Parent contact; bus privileges suspended for 0 - 5 days or equivalent (mornings/afternoons)
2 nd Referral of Level II Violation	Parent contact; bus privileges suspended for 5 - 10 days or equivalent (mornings/afternoons)
3 rd Referral of Level II Violation	Parent contact; bus privileges suspended for 10 days to remainder of year

Examples of Level II Infractions Include:

- Abusive language & gestures (toward other students)
- Threats towards students
- Illegal unauthorized substances
- Sexual Harassment
- Possession of violent and profane materials
- Bullying
- Throwing objects resulting in injury
- Aggressive behavior
- Prescription Drugs
- Indecent exposure
- Mercury and other dangerous chemicals
- Throwing objects toward staff

Level III Infraction	Disciplinary Action
1 st Referral of Level III Violation	Parent contact; bus privileges suspended for 5 - 10 days or equivalent (mornings/afternoons)
2 nd Referral of Level III Violation	Parent contact; bus privileges suspended for 10 days to remainder of year
3 rd Referral of Level III Violation	Parent contact; bus privileges suspended for remainder of school year

Examples of Level III Infractions Include:

- Abusive language and gestures toward staff
- Aggressive behavior towards staff
- Physical violence toward students
- Threats toward students, staff and adults
- Extortion and blackmail
- Arson
- Consensual Sexual Activity
- Offensive touching
- Sexual battery
- Possession, distribution or under the influence of illegal substance, illegal drugs, or another person's prescription drug
- False alarms
- Hazing
- Alcohol
- Behaviors that incite a riot
- Bomb Threat
- Terrorist threat
- Possession of weapons
- Chronic disruptive behavior
- Theft or vandalism

Level IV Infraction	Disciplinary Action
1 st Referral of Level IV Violation	Parent contact; bus privileges suspended for remainder of year

Examples of Level IV Infractions Include:

- Firearm and destructive devices
- Persistently dangerous students (14 and over)
- Physical violence towards staff
- Use of weapon

Level IV infractions will be handled as required under state law; school administrators will follow UCPS policy #4-3(b) when administering consequences and behavioral interventions. Consequences shown in this document are considered minimum disciplinary actions; administrators are NOT limited to the consequences herein and may choose additional behavioral strategies consistent with UCPS Policy #4-3.

Rule 11: Traffic and Student Parking – The main entrance to the building will be for car riders and early dismissal students. Students are not to be dropped off or picked up from the student parking lot, the bus loading area, or the faculty parking lot at any time. Students waiting for a ride after school are to be picked up at the Main Entrance no later than 3:30 p.m. Teachers are dismissed at this time and supervision is limited. The night custodians will lock all doors at 4:30.

For students who drive, parking will be restricted to authorized holders of parking permits. The cost for parking is \$40.00. Student vehicles lacking proper parking permits may be towed away at the owner's expense. Students parked in designated fire zones, no parking areas, or areas other than those assigned/authorized may also be towed away at the owner's expense in accordance with NC 115C-46. Parking permits must be properly displayed.

Upon arriving at school in a private vehicle, students must immediately exit from their vehicle and enter the school building. They are not to loiter in the parking areas. Once at school, students may not return to the student parking areas without permission from administration. Violations of this policy constitute a violation of the discipline code.

Parking permits may be revoked at any time by school administration in the same manner as suspensions are invoked. Violations of parking area restrictions and safety regulation such as misconduct involving motor vehicles shall be considered ground for such revocation. This will be in addition to other disciplinary action taken in accordance with school discipline policy such as suspension from school or the revocation of other privileges. Revocation of a permit may be for any time up to one year, at the discretion of the principal. Students who have parking revoked will not be refunded monies paid. Revocation for any period longer than one year may be imposed with prior knowledge of the superintendent.

Additional conditions concerning students driving/parking on campus are as follows:

- a) Adhere to the posted speed limits and stop signs.
- b) Trash in your space is your responsibility – NO EXCUSES!
- c) Park only in appropriately designated student areas.
- d) No students are allowed to park in the bus parking area at any time.
- e) The speed limit on campus is 10 mph. Speeding will result in the loss of driving privileges.
- f) Any suggested or written regulations about parking are subject to change.
- g) No motorcycles, motor scooters, dirt bikes

Non-compliance may result in:

First Offense – Formal warning
Second Offense – 4 hours Saturday work detail
Third Offense – Parking privileges revoked
Fourth Offense – Out-of-school suspension

Class II Rules and Disciplinary Guidelines

Class II rules refer to student behaviors which have potential for causing disruption of the orderly educational process in the school. While the behaviors may not be injurious to others, the potential exists for affecting others in a negative fashion

Rule 12: Students in non-compliance with directions of the principal, assistant principals, or principal's designee – Students shall comply with all directions of principals, assistant principals, and principal's designee during any period in which they are subject to school authority.

First Offense – One day out-of-school suspension
Second Offense – Two day out-of-school suspension

Third Offense – Six days out-of-school suspension and recommendation for long-term suspension.

Rule 13: Forging notes, failure to identify self, providing false information or failure to provide required information – Students must turn in required forms with accurate information. Students shall not provide school personnel or parent/guardian with false information by making a change in a written paper or other genuine documents. Students shall not make any false statement, nor at any time fail to identify self upon request by any school personnel. (This includes any teachers, office staff, cafeteria staff, etc.)

First Offense – Two hours of Saturday work detail*

Second Offense – Four hours of Saturday work detail*

Third Offense – Two days of out-of-school suspension

*Special circumstances may warrant an out-of-school suspension for first or second offenses.

Rule 14: Gambling – Students shall not participate in any form of gambling or games of chance/skill for money or other items of value on school grounds or at school sponsored events. Cards or other items involved will be confiscated and not returned.

First Offense – One day out-of-school suspension

Second Offense – Three days out-of-school suspension

Third Offense – Six days out-of-school-suspension and recommendation for long-term suspension for the remainder of the school year.

Saturday Work Detail, Suspensions, and Expulsions Defined

Saturday Work Detail is defined as an assigned specific amount of hours (two or four) that a student spends at school on a Saturday morning providing community service. Failure to serve Saturday Work Detail at the assigned time will result in the assignment of 1 day of ISS to be served at the next school date school is in session. Failure to serve Saturday Work Detail two or more times may result in one day of Out-of-School Suspension for each offense.

Suspensions are defined in NC 115C-391 as a denial of the right of a student to attend school for a period not to exceed 10 days. There are two types of suspensions, in-school suspension and out-of-school suspension. Expulsion is defined as the denial of the right of the student to attend school for the remainder of the current school year.

- 1) In-School Suspension (ISS) is defined as an assignment of a specified number of periods or days spent in the in-school suspension classroom. During this assignment, the following rules will apply:
 - a) The student will spend his/her entire period or school day in a highly structured classroom. The ISS teacher will notify the student's classroom teachers of his/her assignment to ISS and work with the teachers to get assignments. When assignments are completed, the ISS teacher will return them to the classroom teachers.
 - b) ISS students eat lunch with other ISS students, totally isolated from the general student population.
 - c) Students will only be allowed to go to the restroom at assigned times. There will be no morning or afternoon breaks.
 - d) They must spend their entire assignment in ISS; there will be no opportunity to earn "time off" for good behavior.

- e) ISS students will be counted present at school on daily attendance.
 - f) Marketing/Co-Op students may be released to go to work at their normal work time.
- 2) Out-of-School Suspension (OSS) involves an at-home suspension from one to six days. The following rules apply to all out-of-school suspensions
- a) Students receiving an out-of-school suspension are not allowed on any UCPS property during the suspension. They are also prohibited from attending all school functions (both home and away). If they come on the Weddington High School campus or any other campus or properties where a school event is taking place, they will be reported to law enforcement agencies and prosecuted for trespassing.
 - b) Any student suspended for six days or more for disciplinary reasons could be recommended to the Union County Alternative School. If enrolled in the Alternative School, the student may forfeit his/her classes at Weddington High School for the remainder of the year.

THE “DEBORAH GREENBLATT ACT”

An act to clarify the permissible use of seclusion and restraint in public schools and to provide for training in management of student behavior.

SECTION 1. This is the “Deborah Greenblatt Act”

SECTION 2. Adds a new section, N.C.G.S. 115C-391.1, “**Permissible Use of Seclusion and Restraint**”. The section states that the policy of the State of North Carolina is to promote safety and prevent harm to students, staff and visitors; treat all public school students with dignity and respect in the delivery of discipline, control the use of physical restraints or seclusion, and use reasonable force as permitted by law. It is to provide school staff with clear guidelines of what constitutes the use of reasonable force in North Carolina public schools, improve student achievement, attendance, promotion and graduation rates by deploying positive behavioral interventions to address student behavior in a positive and safe manner, and to promote the retention of valuable teachers and other school personnel by providing appropriate training in prescribed procedures. The new statute has a lengthy definition section, including “aversive procedure”, “isolation”, “mechanical restraint”, “seclusion”, “time-out”, and “physical restraint”.

Physical restraint of students by school personnel is considered reasonable use of force when used:

- a) To obtain possession of a weapon or other dangerous object.
- b) As reasonably needed to maintain order or prevent or break up a fight.
- c) As reasonably needed for self-defense.
- d) As reasonably needed to ensure the safety of any student, school employee, volunteer, or others, to teach a skill, calm or comfort a student, or to prevent self-injurious behavior.
- e) To escort a student safely from one area to another.
- f) If used as provided in a student’s IEP or Section 504 plan.
- g) As reasonably needed to prevent imminent destruction to school or other person’s property.

Except for the above a - g circumstances, physical restraint is not considered reasonable use of force and is prohibited. Physical restraint is not considered reasonable use of force when used solely as a disciplinary consequence. This does not apply to use of force by law enforcement officers in lawful exercise of their duties.

Mechanical restraint is permissible only:

- a) When used as an assistive technology device included in the student's IEP or Section 504 plan or as otherwise prescribed by a medical or related service provider.
- b) When using seat belts or other safety restraints to secure students during transportation.
- c) As reasonably needed to obtain possession of a weapon or other dangerous object.
- d) As needed for self-defense
- e) As reasonably needed to ensure the safety of any student, school employee, volunteer, or other persons.

Except as set forth in a - e above, mechanical restraint, including tying, taping, or strapping down the student, shall not be considered reasonable use of force and is prohibited. This does not prevent the use of mechanical restraint devices such as handcuffs by law enforcement officers.

Seclusion of students by school personnel can be used only:

- a) As needed to respond to a person in control of a weapon or other dangerous object.
- b) As reasonably needed to maintain order or prevent or break up a fight.
- c) As reasonably needed for self-defense.
- d) As reasonably needed when a student's behavior poses a threat or imminent physical harm to self or others.
- e) When used as specified in the student's IEP, Section 504 plan, of behavior intervention plan; and
 - 1. When seclusion is necessary, the student needs to be monitored by an adult in close proximity who can see and hear the student at all times.
 - 2. The student is released from seclusion upon cessation of the behaviors that led to the seclusion.
 - 3. The space in which the student is confined has been approved for such use by the local education agency.
 - 4. The space is appropriately lighted, ventilated, and heated or cooled and the space free of objects that unreasonably expose the students or others to harm.

Except for the circumstances set out in a – e above, use of seclusion is not considered reasonable force and the used is not permitted. Seclusion is not considered a reasonable use of force when used solely as a disciplinary consequence.

The statute provides a "whistle-blower" section which prohibits discharge, threatening, or other retaliation against an employee of the Board because the employee made the report, unless they knew or should have known that the report was false. The statute does not create a private cause of action against any local Board of Education, agents, or employees of the Board, or institutions of teacher education or their agents or employees, nor does it create a criminal offense.

GOVERNANCE

The Board of Education is the ruling agency for Weddington High School. Its responsibilities include:

- 1) Interpreting the needs of the community

- 2) Developing policies in accordance with state statutes and mandates and in accordance with the educational needs and wishes of the people of Weddington
- 3) Approving means by which professional staff may make these policies effective.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may call 1-800-437-0833.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

In compliance with federal law, Union County Public Schools administers all educational programs, employment activities, and admissions without discrimination against any person on the basis of gender, race, color, religion, national origin, age or disability.

General College and University Planning/Information

General Information:

- **ALL Students/Parents** should create and keep updated a **Naviance/Family Connection Account** – your counselor can give you the information for this website.
- Meet with your counselor at least two times a semester.
- Students should know their Grade Point Average and keep track of this.
- SAT and ACT information can be attained through your counselor, www.collegeboard.com, www.actstudent.org or www.CFNC.org websites. Through each of these you can learn of scholarship and loan information. Dates for these tests are listed there as well. Also visit www.collegeboard.com a helpful website for college bound students. Enroll in a class for SAT to build vocabulary and math skills.
- Students in the 10th grade are encouraged to take the PSAT and students in the 11th and 12th grades should take the SAT and/or ACT for college entrance.
- If you plan to attend a Community College, plan to take the ACCUPLACER ASSET or COMPASS for placement in English and math. Contact your local Community College for more information on this test.
- Know college deadlines and admission policies.
- Visit colleges and talk with those who come into school from colleges/universities.
- Students are encouraged to get involved in clubs, school sports and community activities to help build a solid resume and grow as a leader.
- Notify Guidance and update your Naviance/Family Connection account when you are accepted to a college or university. Also, keep them up to date with your involvement in clubs and other extracurricular activities.